

Comprehension of Content and/or Concepts

CO-TEACH
PLAY # 70



Partner A has presented information about a concept and is ready for students to initiate a task. Partner B (who has been circulating to students) interjects and informs Partner A that some students appear confused by the concept that has just been presented (homophones “where, wear”). Partner A then clarifies before moving ahead.



ACTION: Clarify input to students to ensure comprehension.

No coordination and/or advanced planning required.

Play # 70

Partners should monitor students and communicate to address potential comprehension issues. By being open to Partner B's input, Partner A increases the chances of immediate success for a greater number of students. Adjusting instruction for comprehension may reduce time lost to correcting student errors and/or reteaching the concept later.

1b Teacher Engagement
2a Teacher to Teacher
Communication

Also impacted

3a
Comprehension
of Content
and/or Concepts

Most impacted